

# Tasmania Police

## RECRUIT COURSE CURRICULUM

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### MODULE DETAILS

- Module 1 - The Police Officer
- Module 2 - Legal Studies
- Module 3 - Investigations
- Module 4 - Public Order
- Module 5 - Property
- Module 6 - Offences Against the Person
- Module 7 - Drugs
- Module 8 - Road Safety
- Module 9 - Coroners
- Module 10 - Operational Skills and Safety Tactics
- Module 11 - Occupational Health, Safety and Welfare
- Module 12 - Driver Education
- Module 13 - Police Information Technology Systems
- Module 14 - Communication
- Module 15 - Police Ethics
- Module 16 - Contemporary Social Issues and Policing
- Module 17 - Custody
- Module 18 - Intervention and Diversion
- Module 19 - Healthy Lifestyle and Physical Fitness

### OVERVIEW

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Policing involves working with members of the community, where the primary function of the police constable involves working with people. A major focus of the Tasmania Police Training Curriculum is that of community policing, which includes meeting the needs of the people of Tasmania.

When working with people, the police constable has powers and constraints imposed by legislation, procedural guidelines and community expectations. In order to work effectively with people and to provide assistance, a sound knowledge of the appropriate legislation and procedures, together with the skills

required to use this knowledge, is essential. An understanding of legislation and procedures forms an integral component of the course, but in teaching this, emphasis is given to personal interaction and its application in the community. Trainees will be assessed, not only on their knowledge and skills, but also on their ability to interact with the persons involved.

A high proportion of policing concerns situations where no offence has been committed, but people seek and require some form of assistance. The training course will cover the options available to police; the procedures to follow; and the development of skills required to provide such assistance. Included will be the relationship between the police and other organisations and agencies in the community.

As the preservation of life and public safety is a prime objective of police, the skills and competencies required to achieve this will also be developed. The people who become involved with police can be categorised several ways. Firstly, there is a person's relationship with the police officer in a given situation, whether it be complainant, victim, offender, distressed relative etc. Secondly, there is a person's socio-economic status, disabilities, age etc. Thirdly, there is a person's individual characteristics such as temperament, perceptions etc. The course will include developing a knowledge of, and more importantly an understanding of, these influences on a person and the manner in which they will affect a police officer working with people. Recognition will be given to the uniqueness of each individual, but a better understanding in general terms of the needs of the bereaved, of youth, of the aged, of the intellectually disabled, etc., will assist police to work with the community and to achieve the objectives of Tasmania Police.

With this, people and community orientation in mind, designing and implementing the training course has advanced beyond the traditional approach which was heavily based on the retentive learning of legislation, procedures and skills. The current approach to the course is based on people orientated community problems which concern the police. The aim of the trainee is to solve these community problems using the appropriate means and tools available to him / her.